



Innovative clinical experiences for students in nursing homes

Workshop Special Points of Interest

- * 126 people have attended the 3 workshops
- * 45 Schools of Nursing have been represented
- * 24 Nursing Homes have partnered with Schools of Nursing
- * Online modules will be available to faculty in the next 15 months.

The University of Minnesota School of Nursing received a 3 year grant from the U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA). The purpose of this faculty development project is to provide workshops and online modules to develop and sustain exemplary clinical experiences for students in nursing homes. This project is coordinated with the Minnesota Hartford Center of Geriatric Nursing Excellence and expands on the resources to strengthen geriatric nursing in associate and baccalaureate degree programs. Ten regional workshops, **Successful Clinical Teaching in Nursing Homes**, will be held in Minnesota, Wisconsin, North Dakota, and South Dakota. A unique aspect of the workshops is that nursing homes serving as clinical sites for schools of nursing are invited to attend the workshop with their faculty partners. The regional workshops address the challenge of creating and implementing exemplary clinical experiences for students and provide faculty, along with their nursing home partners, a variety of tangible resources to co-create innovative learning experiences for students in nursing homes.

Upcoming Workshops:

- March 2011 Mankato, MN
- June 2011 Sioux Falls, SD
- Fall 2011 Madison, WI
- Spring 2012 Duluth, MN

To date, 3 workshops have been held at the following locations:

- **North Hennepin Community College** hosted by the Department of Nursing in Brooklyn Park, MN
- **Concordia University** hosted by Concordia University School of Nursing in Mequon, WI
- **Medcenter One** hosted by Medcenter One College of Nursing in Bismarck, ND and co-sponsored by the **North Dakota Nurses Association**

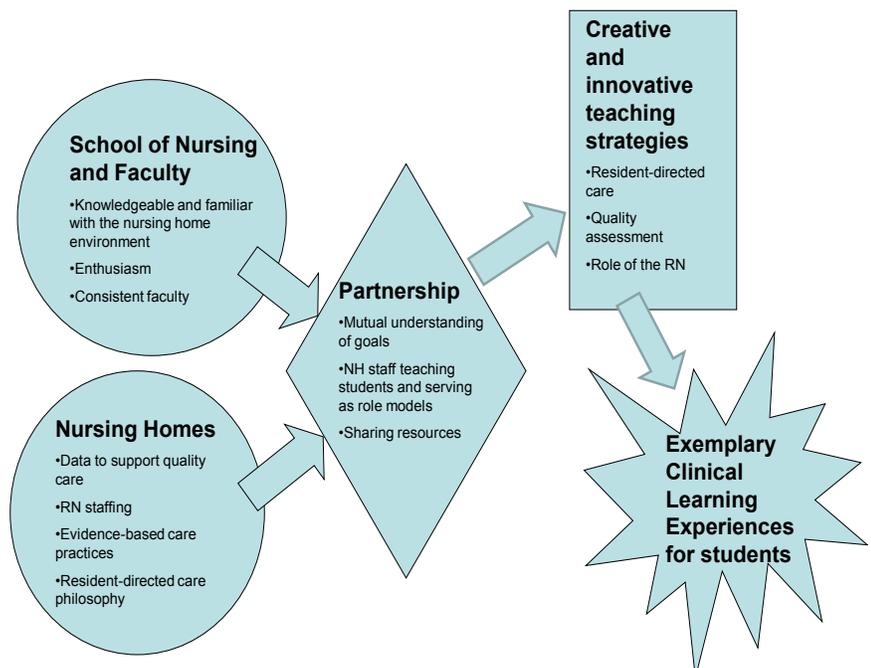
For more information about this project--<http://www.nursing.umn.edu/Hartford/ClinicalTeachinginNursingHomes/home.html>

Questions? Contact: Barbara Mullikin, MS, BS, RDH, Project Coordinator at 612-626-8916 or westr073@umn.edu or Christine Mueller, PhD, RN, FAAN, Project Director at 612-626-4922 or cmueller@umn.edu.

Keys for Successful Clinical Teaching in Nursing Homes

A major focus of the workshop content is the introduction and discussion of the **Model for Creating Exemplary Learning Experiences in Nursing Homes**. This model, created by the grant's Principle Investigator, Christine Mueller, PhD, RN, FAAN was developed based on four factors identified as keys (see model) to success in developing exemplary clinical experiences for students in nursing homes.

Critical to this model is the partnership that develops between faculty who are knowledgeable of and comfortable in the nursing home environment, and nursing homes with positive reputations employing staff that embrace evidence-based care practices and a resident-directed care philosophy. The partnership of school of nursing faculty and nursing home staff supports the creation of innovative teaching strategies that ultimately results in exemplary clinical learning experiences for students and a significant positive influence on students' attitudes about learning and interest in geriatric nursing.





Sharing Resources: Schools of Nursing Faculty and Nursing Homes

An element in building partnerships is exchanging ideas about ways faculty and nursing home staff can share their expertise with each other to everyone's benefit. These are examples of resources that can be shared:

Schools of Nursing

Facilitate a monthly journal club on geriatric topics

Student presentations to staff on geriatric nursing topics

Provide consultation on **quality improvement projects**

Provide articles, DVDs, and other resources related to geriatric nursing

Nursing Homes

Provide **updated information on clinical equipment** (e.g. wound vacs)

Facilitate/host research projects to be conducted by faculty or students

Serve as guest speakers in classes (e.g. wound care, culture change, resident assessment)

Provide in-services about nursing home functions & mandated requirements to help faculty be more comfortable teaching in the nursing home setting

Now more than ever we are being asked to take a more active role in professional partnering to optimize and ensure the ongoing attainment of clinical, educational, and quality outcomes.

Continue to Learn About Teaching in Nursing Homes through Online Modules

A series of online modules related to clinical teaching in nursing homes are available through a partnership between the Hartford Institute for Geriatric Nursing, the American Association of Colleges of Nursing, and the University of Minnesota. Through grant funding from the Commonwealth Fund and the Picker Institute, five modules are currently available at http://hartfordign.org/education/Baccalaureate_education/.

The topics of these five modules are:

- Nursing Homes: The Basics
- Nursing Practice in Nursing Homes
- Resident Directed Care and Culture Change in Nursing Homes
- Structuring Student Placements in Nursing Homes
- Introducing Resident Directed Care and Culture Change in Nursing Homes: A Case Study

In the next 15 months, five additional modules will be available on the following topics:

- Geriatric Nursing and Clinical Experiences in the Nursing Home: Is There a Best Way?
- Nursing Home Environment
- Clinical Learning in Nursing Homes and the Role of the RN
- Partnering to Co-create Learning Opportunities for Students
- Caring for American Indian Elders

The modules will be interactive and designed help faculty select and use nursing homes for undergraduate student clinical placement. Continuing Education (CE) credits will be available.

Join Gero Share to exchange your idea and resources related to clinical teaching in nursing homes

Gero Share is a social networking tool hosted by the Minnesota Hartford Center of Geriatric Nursing Excellence for nurse educators. There are a variety of discussion topics including the topic of 'clinical teaching in nursing homes'. To join Gero Share, contact Shelli Quackenboss (quack003@umn.edu) with the institutional email address you will use to log in.



Curious about your students' knowledge, attitudes, and perceptions about older adults?

Invitation to Use a Student Survey

Curious about your students' knowledge, attitudes, and perceptions about older adults? **Do you want to evaluate if your geriatric nursing course or clinical experiences has any impact on students' perceptions?** Through the HRSA grant, we have developed an **online survey to assess**: 1) nursing students' **knowledge and attitudes** of elderly, 2) their **confidence** in working with elderly, and 3) their **intentions** to work with elderly following completion of their education program. You are invited to use this survey in your school. Send an email to westr073@umn.edu and we will send you a link (via email) to the electronic survey that is set up only for your students. You need to specify the date(s) that you would like to have the students receive that link. When we send you the link, you can include the link in an email to your students so that the invitation to complete the survey comes from you. The data from your students' completed surveys will be sent to you and will also be used by the HRSA grant as part of our overall grant evaluation strategy. **Student names will NOT be asked for on the survey.**